

CERTIFICATE IN INFANT CARE PRACTICE (CICP)

Course Objectives

Through this certificate, students will be able to:

1. Observe and document infants' motor development and free play behaviours;
2. Provide appropriate environment and resources to support and scaffold infants' individual needs;
3. Identify communication strategies displayed by infants and facilitate teachable moments with infants during play;
4. Interact with infants in a respectful, responsive and reciprocal manner; and
5. Collaborate, communicate, and exchange relevant information with co-educarers and parents.

Course Synopsis

This practice-oriented module will equip students to apply prior learning of contemporary theories, research and strategies for the optimal growth, development and learning of infants. Students will revisit the planning for infant experiences and explore how they can take a lead role in providing support for the work in the infant care environment.

Through experiential and work-based learning coupled with on-site supervision, students will learn how motor development and play support infant and toddler development, the importance of respectful, responsive and reciprocal care and communication with young children, and working with families and co-workers through collaboration and documentation for the well-being and holistic development of children from birth to 18 months.

Course Content

1. In-class tutorials and experiential learning (30 Hours)
2. Centre attachment at an infant care setting only (90 Hours)