

<p><b>Module</b></p>	<p><u>Advanced Diploma in Early Childhood Teaching &amp; Learning (ADECT)</u></p> <p>1. POST DIPLOMA CERTIFICATE IN FUNDAMENTALS OF EARLY CHILDHOOD LEADERSHIP</p> <p><b>Collaborative Leadership</b> Provides skills in fostering a culture of mentoring in the early childhood settings. Learns strategies for effective communication that is respectful of diversity to establish protocols, to address conflicts in relation to staff, families and issues detrimental to the well-being of children.</p> <p><b>Leadership in ECCE Settings</b> Engages participants to reflect on their personal philosophy, values and beliefs and formulate their philosophy that guides policy, day-to-day operations and innovation for an early childhood setting. Building an organisational culture of collective responsibility and team accountability through strategic leadership.</p> <p><b>Instructional Leadership</b> Covers macro roles of instructional leaders, including staff development and supervision. Learns to lead in the design, implementation, monitoring and evaluation of curriculum and assessment methods that meet the needs of children adopting the appropriate classroom practices through observations and supervision of classroom teaching.</p> <p>2. POST DIPLOMA CERTIFICATE IN TEACHING AND LEARNING IN THE ECCE SETTING</p> <p><b>A Child-centred Approach to Teaching &amp; Learning</b> Further understanding of research influencing teaching and learning approaches in early childhood settings with an emphasis on factors that impact children’s growth, learning and development.</p> <p><b>Reflective Teaching</b> Develops a high level of awareness of teaching and learning approaches through reflective practices such as the use of assessment and documentation to deepen their knowledge of techniques.</p> <p><b>Capstone Project</b> Introduces participants to the process of developing and implementing a capstone project of an existing issue related to curriculum experiences for children.</p>
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