

<p>Module</p>	<p>Advanced Diploma in Early Childhood Leadership (ADECL)</p> <p>1. POST DIPLOMA CERTIFICATE IN FUNDAMENTALS OF EARLY CHILDHOOD LEADERSHIP</p> <p>Collaborative Leadership Provides skills in fostering a culture of mentoring in the early childhood settings. Learns strategies for effective communication that is respectful of diversity to establish protocols, to address conflicts in relation to staff, families and issues detrimental to the well-being of children.</p> <p>Leadership in ECCE Settings Engages participants to reflect on their personal philosophy, values and beliefs and formulate their philosophy that guides policy, day-to-day operations and innovation for an early childhood setting. Building an organisational culture of collective responsibility and team accountability through strategic leadership.</p> <p>Instructional Leadership Covers macro roles of instructional leaders, including staff development and supervision. Learns to lead in the design, implementation, monitoring and evaluation of curriculum and assessment methods that meet the needs of children adopting the appropriate classroom practices through observations and supervision of classroom teaching.</p> <p>2. POST DIPLOMA CERTIFICATE IN CURRICULUM LEADERSHIP IN AN EARLY CHILDHOOD SETTING</p> <p>Designing Programmes in ECCE Settings Equips participants with the knowledge and skills to lead in the review, planning, and implementation of developmentally appropriate curriculum, including social-emotional learning and character and values education.</p> <p>Supporting Diversity in ECCE Settings Explores the socio-cultural aspects and linguistic contexts of development and the needs of preschool children from diverse backgrounds. Examines the resources and strategies for developing frameworks for strategic partnership with families and community that support diversity in child-centered early childhood programmes.</p> <p>Differentiating the Curriculum Explores how the curriculum of an early childhood setting can be adapted to include differentiating instruction that supports the diverse learning needs, interests, abilities and potential of children.</p>
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	<p>Supervised Leadership Practicum I Introduces the role of action research in studying issues concerning models of practice. It will also examine current research topics and search for relevant data sources for conducting and writing a literature review.</p> <p>3. POST DIPLOMA CERTIFICATE IN MANAGEMENT IN EARLY CHILDHOOD SETTING</p> <p>Management of ECCE Settings Introduces the structures and processes for the effective support and coordination of a range of services, and the roles of the government in the development of regulations and policies.</p> <p>Human Resource Management Examines various Human Resource practices aligned to employment laws, performance management, talent identification, and change management. Engages participants in examining ethical issues and challenges for leaders in early childhood programmes.</p> <p>Professional Development of EC Educators Provides a high level of awareness of the professional and personal needs of staff at an early childhood setting. It also equips participants with skills required for teambuilding and continuing professional development.</p> <p>Supervised Leadership Practicum II In part two of the leadership practicum, participants will conduct a systematic needs analysis of the early childhood setting. An action plan will be developed, implemented and followed with a post-test</p>
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