

Developing values in children and self

Tip 1: Use real stories to bring values to LIFE!

This allows children to witness authentic content, and to observe real feelings and emotions.



For the younger age group, you can use videos or short stories of animals that showcase the value you are teaching. Then, ask questions and prompt them to associate the actions and behaviours with the value. As a start, you can use this [video](#) that Ms Melissa shared!

For the older age group, you can use current affairs to raise awareness about local and global issues, and as a provocation for them to think deeper of their actions and behaviours.

Tip 2: Role-play golden values [for all ages]

1. Determine a value
2. Set examples and expectations to help children make connections to the value
3. Create scenarios for children to role play

Tip 3: Modelling community involvement and awareness [for the older age group]

Children can be part of initiatives to help raise awareness and be invited as advocates for various causes.

For the younger age group:

- [Mandai Wildlife Reserve](#) - Children can serve as advocates to preserve wildlife and endangered species.

For the older age group:

- [SPD](#) - Children can serve as advocates for children with different needs.
- [Clean & Green Singapore \(CGS\)](#) - Children can serve as advocates to help clean up community spaces.

Tip 4: Create stories together [for older age group]

You can use these e-Book makers to create stories that will help children better understand character traits or values:

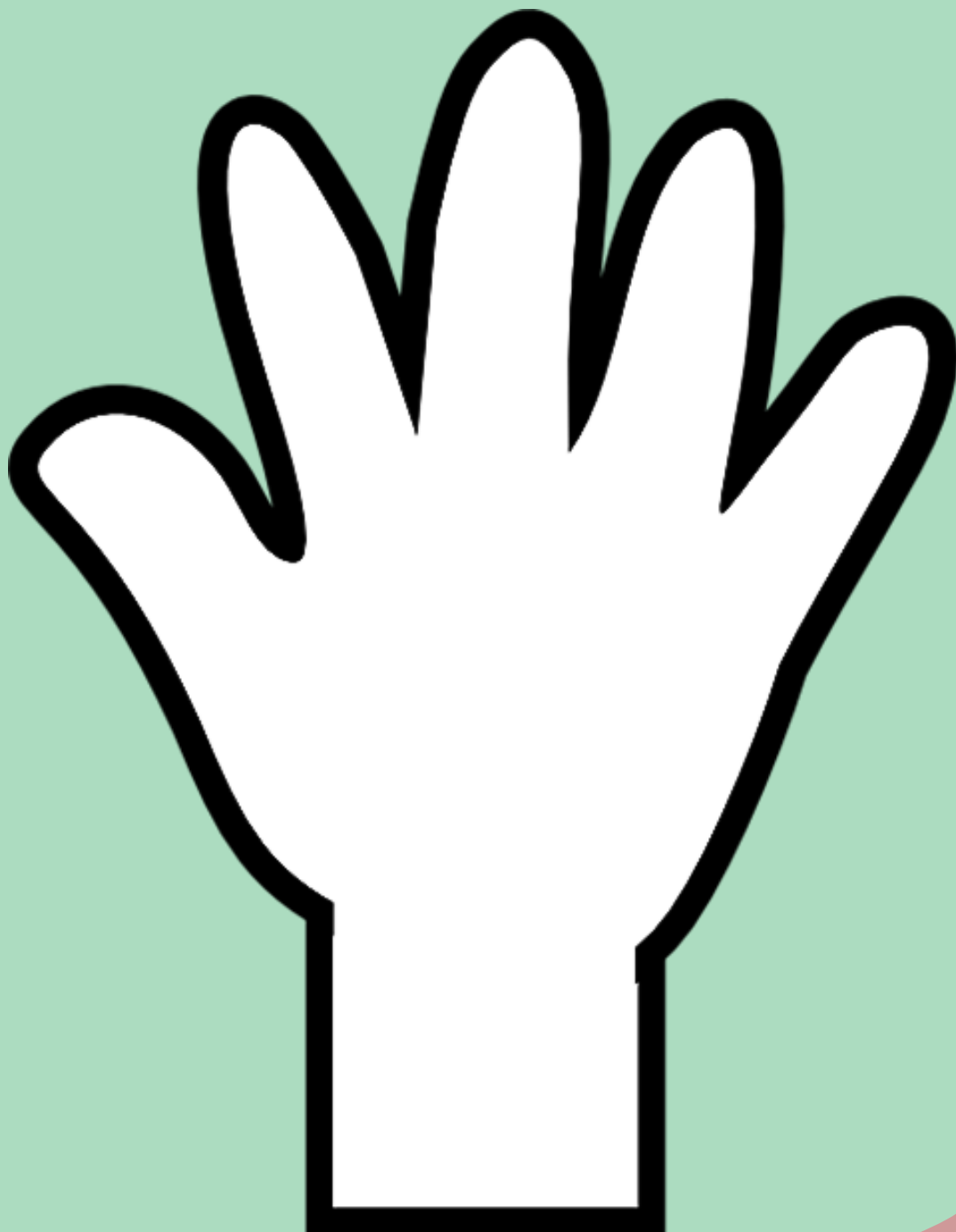
- [My Storybook](#)
- [Book Creator](#)



SPECIAL TIP: HI-FIVE CARDS

Document when the child has demonstrated behaviours synonymous with a value. Write in colourful markers, paste stickers, make it fun! Then, send the card home and encourage parents to have conversations with them.

Here's a template you can use:



You can also use this game to help children identify values by matching the actions and behaviours!



SWAT!

**Created by Nur Azlina Binte Subari
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Azlina holds a Master of Science in Early Childhood Studies and Leadership from Wheelock College, Singapore. With 13 years of experience in the early childhood industry, Azlina has worked with children of various age groups. She finds interest in designing games and activities that engage children in purposeful play. She believes in the importance of teaching values to children as they are important components of an individual's character and should be taught right from a young age.

Suitable for: N2, K1 & K2

Number of players: 2 to 4

Duration: 20 minutes

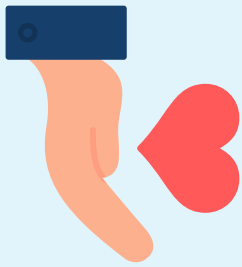
Materials needed:

- 1. Value Board (refer to page 4 for example)**
- 2. A deck of Value Cards (refer to pages 5 & 6 for examples)**
- 3. 2 to 4 swatters**

Instructions:

- 1. Place the Value Board on the floor or table.**
- 2. Children (players) sit around the Value Board with their swatters.**
- 3. Shuffle the Value Cards and place them face down in the middle of the Board.**
- 4. Get the players to ready their swatter.**
- 5. Player 1 draws a card from the Value Card deck and reads the action/behaviour on the Card (educator can help if child does not know how to read yet).**
- 6. All players to snap the correct values on the Value Board using the swatter as quickly as they can. The first player to snap correctly can keep the Value Card.**
- 7. Player 2 will draw a Card and repeat steps 1 - 6.**
- 8. Player with the most Value Cards at the end of the game wins!**

EXAMPLE OF A VALUE BOARD



CARE



HONESTY



RESPECT



RESPONSIBILITY

EXAMPLES OF VALUE CARDS

HONESTY

DO WHAT'S RIGHT



CARE

**SHARE AND
TAKE TURNS**



TELL THE TRUTH



HELP A FRIEND



**AUNTY DROPPED
HER WALLET.
I RETURNED IT.**



**ASK SOMEONE
"HOW ARE YOU?"**



EXAMPLES OF VALUE CARDS

RESPONSIBILITY

FINISH MY WORK

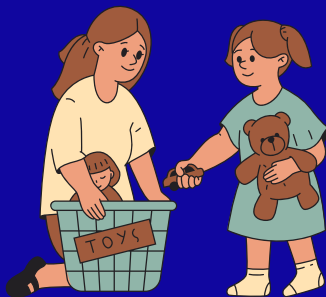


RESPECT

**LISTEN WHEN
OTHERS SPEAK**



**KEEP TOYS
AFTER PLAYING**



**SAY PLEASE AND
THANK YOU**



**KEEP THE
CLASSROOM CLEAN**



**FOLLOW
CLASSROOM RULES**

