



# COURSE SCHEDULE 2025

For the full entry requirements and latest details, visit our course pages via the QR code or this link: [bit.ly/niec-cpd](https://bit.ly/niec-cpd)



## CPD Courses (In-service Educators)

### Birth to Three

| Course  | Duration | Time  | Venue/<br>Campus | Intake(s) open for<br>application | Upcoming<br>intake(s)               |
|---|----------|---|------------------|-----------------------------------|-------------------------------------|
| <a href="#">Effective Speech for Infant and Early Years Educators</a>   | 7 hours  | Day 1: 9am - 5pm  | Online           | -                                 | May 2025                            |
| <a href="#">Making 3Rs Interactions Visible</a>   | 15 hours | Days 1 - 2: 9am - 5.30pm                                  | Online           | -                                 | May & Oct 2025                      |
| <a href="#">Observation and Planning for the Holistic Development of Infants and Toddlers</a>   | 14 hours | Day 1: 9am - 5pm<br>Day 2: 9am - 1pm<br>Day 3: 9am - 12pm | Online           | -                                 | Jul 2025                            |
| <a href="#">Responding to and Supporting the Social &amp; Emotional Development of Infants and Toddlers</a>                             | 15 hours | Days 1 - 2:<br>9am - 5pm                                  | Online           | -                                 | Apr & Sept 2025                     |
| <a href="#">Using Music in the Infant Classrooms</a>  | 7 hours  | Day 1: 9am - 5pm  | NIEC (City)      | -                                 | Apr & Sept 2025                     |
| <a href="#">Positive and Responsive Experiences for Young Children: The Abecedarian Approach</a>  | 14 hours | Days 1 - 2:<br>9am - 5pm                                  | NIEC (City)      | -                                 | Mar, May, Jul, Aug, Sept & Oct 2025 |
| <a href="#">Making 3R Interactions Visible (Chinese)</a><br><a href="#">与婴幼儿进行可视性的双向互动</a>  | 15 课时    | Day 1 - 2: 9am - 5.30pm                                   | 在线               | -                                 | 2025年5月,9月                          |
| <a href="#">Observation and Planning for the Holistic Development of Infants and Toddlers (CL)</a><br><a href="#">观察与制订促进婴幼儿的全面发展计划</a> | 14课时     | Day 1: 9am - 5pm<br>Day 2: 9am - 1pm<br>Day 3: 9am - 12pm | 在线               | -                                 | 2025年7月                             |
| <a href="#">Using Music in the Infant Classrooms (Chinese)</a><br><a href="#">使用音乐促进婴儿与教师的互动</a>  | 7课时      | Day 1: 9am - 5pm  | NIEC (City)      | -                                 | 2025年4月                             |

Updated as of 15 Jan 2025

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## Classroom Management

| Course   | Duration | Time / Campus            | Venue/Campus | Intake(s) open for application        | Upcoming intake(s)   |
|--|----------|--------------------------|--------------|---------------------------------------|----------------------|
| <a href="#">Move to Learn: Strategies for Managing Children's Behaviour and Learning in Classroom</a>  | 8 hours  | Day 1: 9am - 6pm         | NIEC (City)  | -                                     | Mar, Jun & Sept 2025 |
| <a href="#">Storytelling for Effective Classroom Management</a>  | 7 hours  | Day 1: 9am - 5pm         | Online       | 14 Mar 2025<br>(Apply by 31 Jan 2025) | Aug 2025             |
| <a href="#">Using Music for Classroom Management</a>   | 7 hours  | Day 1: 9am-5pm           | NIEC (City)  | -                                     | Jun & Sept 2025      |
| <a href="#">Promoting Classroom Management Through Guidance Strategies and Positive Classroom Environment</a>  | 15 hours | Days 1 - 2: 9am - 5.30pm | Online       | -                                     | Jun & Oct 2025       |
| <a href="#">Promoting Classroom Management Through Guidance Strategies and Positive Classroom Environment (Chinese)</a><br><a href="#">通过引导策略与积极学习环境促进课堂管理</a> | 15 课时    | Days 1 - 2: 9am-5.30pm   | 在线           | -                                     | 2025年6月              |
| <a href="#">Using Music for Classroom Management (Chinese)</a><br><a href="#">使用音乐进行课堂管理</a>   | 7 课时     | Day 1: 9am - 5pm         | NIEC (City)  | -                                     | 2025年4月, 9月          |

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## Special Needs/Inclusive Practice

| Course   | Duration | Time   | Venue/Campus | Intake(s) open for application  | Upcoming intake(s)                  |
|--|----------|--|--------------|---|-------------------------------------|
| <a href="#">Effective Classroom Management &amp; Behaviour Guidance for Inclusive Settings</a> | 14 hours | Day 1: 9am - 5pm<br>Day 2: 9am - 5pm                                   | Online       | 25 Mar 2025 to 26 Mar 2025<br>(Apply by 11 Feb 2025)  | May, Jun, Aug & Oct 2025            |
| <a href="#">Integrating Inclusive Strategies Across Daily Activities</a>                       | 14 hours | Day 1: 9am - 5pm<br>Day 2: 9am - 5pm                                   | Online       | -   | Apr & Sept 2025                     |
| <a href="#">Introduction to the ECHO Framework: Pre-Service Online Course</a>                  | 15 hours | Learners will complete this asynchronous online course within 3 months | Async        | 3 Mar 2025 to 8 Jun 2025<br>(Apply by 20 Jan 2025)<br>7 Apr 2025 to 29 Jun 2025<br>(Apply by 24 Feb 2025) | May, Jul, Aug, Sept, Oct & Nov 2025 |
| <a href="#">Supporting Children with Added Needs in Preschool Classroom Environment</a>        | 7 hours  | Day 1: 9am - 5pm   | Online       | 21 Mar 2025<br>(Apply by 7 Feb 2025)  | Jul & Oct 2025                      |
| <a href="#">Understanding and Collaborating with Parents of Children with Additional Needs</a> | 8 hours  | Day 1: 9am -6pm  | Online       | -   | May & Sept 2025                     |

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|--|----------|----------------------|--------------|---|--------------------|
| <a href="#">Supporting Children with Added Needs in Preschool Classroom Environment (CL)</a><br><a href="#">在幼教课堂环境中对有额外需要幼儿的支持</a>        | 7 课时     | Day 1: 9am - 5pm     | 在线           | -   | 2025年4月, 8月        |
| <a href="#">Integrating Inclusive Strategies Across Daily Activities (CL)</a><br><a href="#">在幼儿园日常活动中融入全纳性引导策略</a>                        | 14 课时    | Day 1 - 2: 9am - 5pm | 在线           | 2025年3月22日至2025年3月29日<br>(申请截止日期 2025年2月8日) | 2025年3月, 7月        |
| <a href="#">Effective Classroom Management &amp; Behaviour Guidance for Inclusive Settings (CL)</a><br><a href="#">全纳教育环境中的有效课堂管理和行为指导</a> | 14 课时    | Day 1 - 2: 9am - 5pm | 在线           | -   | 2025年6月, 9月        |

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## Working with Families/Parental Engagement

| Course   | Duration | Time                     | Venue/Campus | Intake(s) open for application                      | Upcoming intake(s) |
|--|----------|--------------------------|--------------|---|--------------------|
| <a href="#">Building Relationships and Partnership with Families of Young Children</a>                               | 15 hours | Days 1 - 2: 9am - 5.30pm | Online       | 17 Feb 2025 to 18 Feb 2025<br>(Apply by 3 Feb 2025) | Jun & Sep 2025     |
| <a href="#">Managing Difficult Conversations with Colleagues &amp; Parents</a>                                       | 8 hours  | Day 1: 8.30am - 5.30pm   | Online       | -   | Mar & Sept 2025    |
| <a href="#">Key to Successful and Appropriate Resolutions for Challenging Situations</a>                             | 14 hours | Days 1 - 2: 9am - 5pm    | Online       | -   | Aug 2025           |
| <a href="#">Building Relationships and Partnership with Families of Young Children (Chinese)</a><br>与幼儿家庭建立合作共育关系    | 15 课时    | Day 1 - 2: 9am - 5:30pm  | 在线           | -   | 2025年5月, 9月        |
| <a href="#">Managing Difficult Conversations with Colleagues &amp; Parents (Chinese)</a><br>与同事和家长沟通困难的处理方法          | 8 课时     | Day 1: 8.30am - 5.30pm   | 在线           | -   | 2025年4月, 8月        |
| <a href="#">Key to Successful and Appropriate Resolutions for Challenging Situations (Chinese)</a><br>家园合作中适当化解冲突的策略 | 8 课时     | Day 1: 8.30am - 5.30pm   | 在线           | 2025年3月13日至2025年3月14日<br>(申请截至日期 2025年1月30日)        | 2025年8月            |

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## Mother Tongue Languages

| Course   | Duration | Time                                      | Venue/Campus | Intake(s) open for application                       | Upcoming intake(s) |
|--|----------|---|--------------|--|--------------------|
| <a href="#">Preschool Tamil Language Drama Infused Workshop for Spontaneity &amp; Creativity</a>   | 7 hours  | Day 1: 9am - 5pm                          | NIEC (NP)    | -  | May 2025           |
| <a href="#">Fi-Fai-Fonik: Learning Phonics in Malay through Play</a>   | 7 hours  | Day 1: 9am - 5pm                          | NIEC (NP)    | -  | Jul 2025           |
| <a href="#">Improving Parental Engagement in the Preschool Classroom (Malay)</a>   | 7 hours  | Day 1: 9am - 5pm                          | Online       | -  | Oct 2025           |
| <a href="#">Music and Dance in Malay Culture</a>   | 8 Hours  | Day 1: 8.30am - 5.30pm                    | NIEC (City)  | 22 Feb 2025<br>(Apply by 29 Jan 2025)                | Apr 2025           |
| <a href="#">Storytelling for Child Audience (Malay)</a>  | 14 Hours | Day 1 - 2:<br>8.30am - 4.30pm             | NIEC (NP)    | -  | May & Sep 2025     |
| <a href="#">Developing a Child e-Portfolio (Malay)</a>   | 8 Hours  | Day 1: 8.30am - 5.30 pm                   | Online       | 20 Feb 2025 to 6 Mar 2025<br>(Apply by 20 Jan 2025)  | Jun 2025           |
| <a href="#">Designing Singapore historical story integrated learning activities for kindergarten children</a><br><a href="#">4-6 岁幼儿新加坡历史故事综合学习活动的学习设计</a> | 10 课时    | Day 1: 9am - 5pm<br>Day 2: 2pm - 5pm (在线) | NIEC (City)  | 21 Feb 2025 to 26 Feb 2025<br>(Apply by 28 Jan 2025) | TBC                |

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## Mother Tongue Languages

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|--|----------|------------------------|--------------|---|--------------------|
| <a href="#">Overview of NEL Framework 2022 and Application to Practice (Chinese)</a><br>2022年更新版NEL培育幼儿框架概述和教学应用 | 11 课时    | TBC                    | NIEC (City)  | 2025年3月20日至2025年3月21日<br>(申请截止日期 2025年2月6日) | 2025年8月            |
| <a href="#">Overview of NEL Framework 2022 and Application to Practice (Malay)</a>                               | 8 Hours  | Day 1: 8.30am - 5.30pm | NIEC (NP)    | 27 Mar 2025<br>(Apply by 13 Feb 2025)       | Jul 2025           |
| <a href="#">Overview of NEL Framework 2022 and Application to Practice (Tamil)</a>                               | 11 Hours | Day 1: 8.30am - 5.30pm | NIEC (NP)    | 26 Mar 2025<br>(Apply by 12 Feb 2025)       | Aug 2025           |

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## Outdoor Learning

| Course   | Duration | Time                                 | Venue/Campus | Intake(s) open for application                       | Upcoming intake(s) |
|--|----------|--------------------------------------|--------------|--|--------------------|
| <a href="#">Outdoor Experiences for Infants and Toddlers</a>   | 14 hours | Days 1 - 2: 9am - 5pm                | NIEC (City)  | 14 Mar 2025 to 15 Mar 2025<br>(Apply by 31 Jan 2025) | May 2025           |
| <a href="#">Creative Outdoor Learning Experiences for 3 and 4-Year Olds</a>  | 14 hours | Days 1 - 2: 9am - 5pm                | NIEC (City)  | 28 Mar 2025 to 29 Mar 2025<br>(Apply by 14 Feb 2025) | Jun 2025           |
| <a href="#">Outdoors as the Extended Classroom for 5 and 6-Year-Olds</a>   | 14 hours | Days 1 - 2: 9am - 5pm                | NIEC (City)  | -  | May & Sept 2025    |
| <a href="#">Leading and Supporting Outdoor Learning (For centre leaders)</a>   | 14 hours | Days 1 - 2: 9am - 5pm                | NIEC (City)  | -  | Aug 2025           |
| <a href="#">People, Playscapes and Possibilities: Exploring New Lenses for Outdoor Learning</a>                                  | 14 hours | Day 1: 9am - 5pm<br>Day 2: 9am - 5pm | NIEC (City)  | -  | May & Aug 2025     |
| <a href="#">People, Playscapes and Possibilities: Exploring New Lenses for Outdoor Learning (CL)</a><br>人物、游戏场景和可能性主题：探索户外学习的新视角 | 14 课时    | Day 1: 9am - 5pm<br>Day 2: 9am - 5pm | NIEC (City)  | 2025年3月20日至2025年3月21日<br>(申请截止日期 2025年2月6日)          | TBC                |
| <a href="#">Outdoor Experiences for Infants and Toddlers (CL)</a><br>设计婴幼儿户外体验活动   | 14 课时    | Days 1 - 2: 9am - 5pm                | NIEC (City)  | -  | 2025年6月, 9月        |
| <a href="#">Creative Outdoor Learning Experiences for 3 and 4-Year Olds (CL)</a><br>编制3岁和4岁幼儿创意性的户外学习活动                          | 14 课时    | Days 1 - 2: 9am - 5pm                | NIEC (City)  | -  | 2025年3月, 7月        |
| <a href="#">Outdoors as the Extended Classroom for 5 and 6-Year-Olds (CL)</a><br>让户外环境成为5岁和6岁幼儿的学习课堂                             | 14 课时    | Days 1 - 2: 9am - 5pm                | NIEC (City)  | -  | 2025年4月, 9月        |

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## Leadership

| Course  | Duration | Time                                      | Venue/Campus | Intake(s) open for application                      | Upcoming intake(s)                      |
|---|----------|---|--------------|---|---|
| <a href="#">Essentials of Leadership</a>  | 24 hours | 3 weekdays                                | Online       | 9 Apr 2025 to 11 Apr 2025<br>(Apply by 31 Mar 2025) | May, Jul, Sept, Oct & Nov 2025          |
| <a href="#">Mentoring 101: Bringing Out the Best in EC Educators</a>                          | 21 hours | Days 1 - 2: 9am - 6pm<br>Day 3: 9am - 2pm | Online       | -   | Apr, May, Jun, Aug, Sep, Oct & Nov 2025 |
| <a href="#">Mentoring 201: Bringing Out the Best in EC Educators</a>                          | 7 hours  | Day 1: 9am - 5pm                          | Online       | -   | Apr, May, Jul, Aug, Oct & Nov 2025      |
| <a href="#">Mentoring 101: Bringing Out the Best in EC Educator (CL)</a><br>指导 101: 发掘幼师的最佳能力 | 21 课时    | Days 1 - 2: 9am - 6pm<br>Day 3: 9am - 2pm | 在线           | 2025年2月28日至2025年3月28日<br>(申请截止日期 2025年1月17日)        | 2025年5月, 7月, 10月                        |
| <a href="#">Essentials of Leadership (CL)</a><br>领导力的要素                                       | 24 课时    | Days 1 - 3: 9am - 5pm                     | 在线           | 2025年3月5日至2025年3月7日<br>(申请截止日期 2025年1月22日)          | 2025年5月, 8月                             |

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|--|----------|---|--------------|--|---------------------|
| <a href="#">Leadership Series: The Pillars of Leadership (POLP)</a>                            | 15 hours | Days 1 – 2: 8.30am – 5.30pm                 | NIEC (City)  | -  | Apr, Jul & Sep 2025 |
| <a href="#">Leadership Series: Growing Leaders, Growing Teachers (GLGT)</a>                    | 15 hours | Days 1 – 2: 8.30am – 5.00pm                 | NIEC (City)  | -  | Jun 2025            |
| <a href="#">Leadership Series: Winning the Hearts and Minds of Teachers and Parents (WHMT)</a> | 15 hours | Days 1: 8.30am – 5.30pm<br>Day 2: 9am – 5pm | NIEC (City)  | -  | Aug 2025            |
| <a href="#">Leadership Series: Developing Leaders' Planning Capacity (DLPC)</a>                | 15 hours | Days 1 – 2: 8.30am – 5.00pm                 | NIEC (City)  | 26 Mar 2025 to 27 Mar 2025<br>(Apply by 12 Feb 2025) | Sep 2025            |
| <a href="#">Leadership Series: A Journey Toward Curriculum Leadership (JCLP)</a>               | 15 hours | Days 1 – 2: 9am – 5.30pm                    | NIEC (City)  | 6 Mar 2025 to 7 Mar 2025<br>(Apply by 23 Jan 2025)   | TBC                 |
| <a href="#">Leadership Series: Building a Supportive Learning Culture (BSLC)</a>               | 28 hours | TBC   | NIEC (City)  | -  | Sep 2025            |
| <a href="#">Executive Leadership Series: Leadership and Professionalism (LDPM)</a>             | 15 hours | Days 1 – 2: 8.30am – 5.00pm                 | NIEC (City)  | 4 Mar 2025 to 11 Mar 2025<br>(Apply by 21 Jan 2025)  | TBC                 |
| <a href="#">Executive Leadership Series: Nurturing a Centre-wide Learning Community (NCLC)</a> | 15 hours | TBC   | NIEC (City)  | -  | Sep 2025            |

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# COURSE SCHEDULE 2025

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## Personal Mastery

| Course  | Duration | Time                  | Venue/Campus | Intake(s) open for application                       | Upcoming intake(s) |
|---|----------|-----------------------|--------------|--|--------------------|
| <a href="#">Building Resilience: Stress Management</a>  | 7 hours  | Day 1: 9am - 5pm      | Online       | -  | Aug 2025           |
| <a href="#">Building Resilience: Stress Management (Chinese)</a><br><a href="#">建立韧力: 压力管理</a>              | 7 课时     | Day 1: 9am - 5pm      | Online       | -  | 2025年4月, 8月        |
| <a href="#">Personal Mastery: Learning as Self-Leadership</a>   | 15 hours | Days 1 – 2: 9am – 6pm | NIEC (City)  | 24 Mar 2025 to 25 Mar 2025<br>(Apply by 10 Feb 2025) | Aug 2025           |
| <a href="#">Personal Mastery: Learning as Self-Leadership (Chinese)</a><br><a href="#">个人成长: 学习与提升自我领导力</a> | 15 课时    | Days 1 – 2: 9am – 6pm | NIEC (City)  | 2025年2月17日至2025年3月4日<br>(申请截至日期 2025年2月7日)           | 2025年7月            |

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## Social Emotional Development Series

| Course  | Duration | Time                  | Venue/Campus | Intake(s) open for application                       | Upcoming intake(s)  |
|---|----------|-----------------------|--------------|--|---------------------|
| <a href="#">Supporting Social &amp; Emotional Development of Preschoolers</a>                                 | 14 hours | Days 1 - 2: 9am - 5pm | Online       | 27 Mar 2025 to 10 Apr 2025<br>(Apply by 13 Feb 2025) | Mar, Jun & Oct 2025 |
| <a href="#">Supporting Social and Emotional Development of Preschoolers (Chinese)<br/>4至6岁幼儿社交与情绪能力的发展与促进</a> | 14 课时    | Days 1 - 2: 9am - 5pm | 在线           | -  | 2025年 5月, 10月       |

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We are the national training institute set up by the Ministry of Education to provide quality training and professional development for Singapore's early childhood educators at every stage of their career.

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## Others

| Course   | Duration | Time  | Venue/Campus     | Intake(s) open for application   | Upcoming intake(s)                               |
|--|----------|---|------------------|--|--|
| <a href="#">Building Number Sense</a>  | 8 hours  | Day 1: 9am - 6pm  | NIEC (City)      | 24 Feb 2025<br>(Apply by 10 Feb 2025)  | Jul 2025   |
| <a href="#">Developing a Professional Portfolio for Educators (DPPE)</a>                         | 15 hours | 5 Weekdays: 6:30pm - 9:30pm   | Online           | -  | May, Jun, Jul, Aug, Sep, Oct, & Nov 2025         |
| <a href="#">Developing a Professional Portfolio for Educators (DPPE) (Chinese)</a><br>创建教师专业发展档案 | 15 课时    | 5 周日: 6.30pm - 9.30pm   | 在线               | -  | 2025年3月, 8月                                      |
| <a href="#">Certificate in Student Care Centre (Early Childhood) (SCC(EC))</a>                   | 68 hours | 5 Saturdays: 9am-5pm  | Online           | -  | May & Nov 2025                                   |
| <a href="#">Engagement in the Preschool Classroom</a>  | 24 hours | 3 days a week for 12 weeks  | Blended Learning | -  | Jul 2025   |
| <a href="#">Overview of NEL Framework 2022</a>   | 3 hours  | Learners will complete this asynchronous online course within 2 weeks   | Online           | 17 Feb to 2 Mar 2025<br>(Apply by 17 Jan 2025)<br>3 Mar to 16 Mar 2025<br>(Apply by 3 Feb 2025)<br>17 Mar to 30 Mar 2025<br>(Apply by 17 Feb 2025)   | Apr, May, Jun, Jul, Aug, Sep, Oct, Nov, Dec 2025 |
| <a href="#">Overview of NEL Framework 2022 and Putting NEL Framework 2022 into Practice</a>      | 7 hours  | Learners will complete the 3 hours asynchronous session online within 2 weeks and attend a 4 hour scheduled online workshop from 9am to 1pm | Online           | 17 Feb to 2 Mar 2025<br>(Apply by 17 Jan 2025)<br>24 Feb to 9 Mar 2025<br>(Apply by 24 Jan 2025)<br>17 Mar to 30 Mar 2025<br>(Apply by 17 Feb 2025)<br>24 Mar to 17 Apr 2025<br>(Apply by 24 Feb 2025) | Apr, May, Jun, Jul, Aug, Sep 2025                |

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## Others

| Course  | Duration | Time   | Venue/Campus | Intake(s) open for application   | Upcoming intake(s)                               |
|---|----------|--|--------------|--|--|
| <a href="#">Shaping Practices for Diverse Learners</a>  | 15 hours | Day 1: 8.30am to 5pm<br>Day 2: 9am to 12.00pm<br>Day 3: 8.30am to 1pm                            | NIEC (City)  | 27 Feb 2025 to 27 Mar 2025 (Apply by 3 Feb 2025)   | May & Aug 2025                                   |
| <a href="#">Shaping Practices for Diverse Learners (Chinese)</a><br><a href="#">设计与实施引导多样性学习者的方法</a>          | 15 课时    | Day 1: 8.30am to 5pm<br>Day 2: 9am to 12.30pm<br>Day 3: 9am to 1pm                               | NIEC (City)  | 2025年3月27日至2025年4月24日<br>(申请截至日期 2025年2月3日)  | 2025年7月  |
| <a href="#">Overview of Early years Development Framework (EYDF) 2023</a>                                     | 3 hours  | Learners can complete the course anytime within 2 weeks  | Online       | 3 Mar to 16 Mar 2025 (Apply by 20 Jan 2025)<br>17 Mar to 30 Mar 2025 (Apply by 3 Feb 2025)   | Apr, May, Jun, Jul, Aug, Sep, Oct, Nov, Dec 2025 |
| <a href="#">Overview of Early Years Development Framework (EYDF) 2023 and Putting EYDF 2023 into Practice</a> | 7 hours  | Learners can complete the first 3 hours anytime within 2 weeks and attend 4 hour online workshop | Online       | 10 Mar to 23 Mar 2025 (Apply by 27 Jan 2025)<br>17 Mar to 30 Mar 2025 (Apply by 3 Feb 2025)<br>24 Mar to 6 Apr 2025 (Apply by 24 Feb 2025) | Apr, May, Jun, Jul, Aug, Sep, Oct, Nov, Dec 2025 |

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## Others

| Course   | Duration | Time | Venue/Campus         | Intake(s) open for application  | Upcoming intake(s)                           |
|--|----------|------|----------------------|---|--|
| <a href="#">Cultural Compass: Guiding EC Educators Through Singapore's Diversity</a>           | 15 hours | TBC  | Online + NIEC (City) | <p>20 Feb 2025 to 21 Feb 2025 (Apply by 27 Jan 2025)</p> <p>27 Feb 2025 to 28 Feb 2025 (Apply by 30 Jan 2025)</p> <p>19 Mar 2025 to 20 Mar 2025 (Apply by 5 Feb 2025)</p> | Apr, May, Jun, Jul, Aug, Sep, Oct & Nov 2025 |
| <a href="#">Cultural Compass: Guiding EC Educators Through Singapore's Diversity (Chinese)</a> | 15 课时    | TBC  | Online + NIEC (City) | <p>2025年2月20日至2025年2月21日<br/>(申请截至日期 2025年1月27日)</p> <p>2025年2月27日至2025年2月28日<br/>(申请截至日期 2025年1月31日)</p> <p>2025年3月26日至2025年3月27日<br/>(申请截至日期 2025年2月12日)</p>            | 2025年4月, 5月, 6月, 7月, 8月, 9月, 10月, 11月        |

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